**Teda Health Science College (THSC) and Ethiopian Pharmaceutical Supply Agency (EPSA)** **Strategic Plan for Community Service**

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**Content page**

1. Introduction-----------------------------------------------------------------------------3

2. Situational /SWOT/ analysis---------------------------------------------------------6

3. Problem identification------------------------------------------------------------------8

4. Objectives--------------------------------------------------------------------------------9

5. Strategies-------------------------------------------------------------------------------10

6. Action plan & budget-----------------------------------------------------------------11

7. Monitoring and evaluation-----------------------------------------------------------14

8. Annex ----------------------------------------------------------------------------------15

**1. Introduction**

**1.1. THSC & EPSA Back ground information**

Teda Health Science College (THSC) & The Ethiopian Pharmaceutical Supply Agency (EPSA) are located **732 Km** apart from Adis Abeba, **160 km** North west of Amhara regional state, **25 km** from the historical city of Gondar. THSC is found near Lake Tana and it was the place where Israel displaced peoples around Gonder was settled temporarily. THSC is among the 23 Health Colleges in Ethiopia & one of the five Health Science Colleges in Amhara Regional State. The set up of this college was done by an NGO named American Joint Distribution. In 2003 EC this center was serving as a short-term training institute for traditional birth attendants. Since 2006 EC the college trains front line Health workers. The College has stepped up to college level in 1997 EC.

EPSA Gondar branch is Among the 19 national agency & warehouses. it was established by Proclamation No. 553/2007. It has 345 health facilities that serve for 105 million people in 5 zone with the objectives of enabling public health institutions to supply quality assured essential pharmaceuticals at affordable prices in a sustainable manner to the public, play a complementary role in developmental efforts for health service expansion and strengthening by ensuring enhanced and sustainable supply of pharmaceuticals & create enabling conditions for enhancing the accumulation of funds in its revolving and cost recovery process and thereby ensure the realization of the objectives

**1.2. Information about community health service**

* To improve the health of the communities, the health sector and the involvement of other sectors/partners need meaningful involvement in planning, implementing and maintaining health services collaboratively
* Involvement of partners and maximum utilization of local resources, such as manpower, money and materials should be mobilized so as to achieve the goal of improving community health
* One of the responsibility of educational and health institution is engaging in a community service
* community health service helps to identify, analyze and intervene the most important health problems of the community
* The health activity cannot achieve the intended goals without involving the community
* This can be achieved through Behaviour change communication (BCC) Strategies such asAdvocacy, community mobilisation, community conversations and interpersonal communication
* Engaging in community service provides the opportunity to become active members of the community and has a lasting, positive impact on society at large
* It is essential to encourage the community to identify their own problems first; then get them participating in finding solution
* always begin by asking your community about the problems, not telling them
* while you are working with the community, go to the community, love them, live them, learn from them, link your knowledge with them and start with what they have
* the college and EPSA has been implementing community health service in the community in general & in the college compound in particular so as to demonstrate the community in the college compound
* some of the community health service activities done in the college and EPSA are
* Developed and implement project on community pharmacy establishment
* community sensitization and mobilization work shop on fruit and vegetable garden land preparation and plantation
* Distribute fruit seedling for 40 individuals for Teda communities and 38 individuals for college communities
* Donate blood for patients
* Assign health team for military service at Dansha & Humera treatment sites

**Vision and mission**

**Vision: -** To be a health & societal problem solver of

 the community and institutions in Ethiopia

**Mission: -** provide health and social community

 services through Advocacy, community

 mobilisation, community conversations and

 interpersonal communication so as to

 provide quality service to the community

**Guiding principles**

* create attractive environment in the compound
* Accountability
* Customer first
* Participatory partnership
* Change/innovation
* Recognition
* Quality
* Equity and Accessibility
* Team sprit

**2. Situational/SWOT/ analysis**

|  |  |
| --- | --- |
| **Strength** * Providing community health service sensitization and distribute seedling
* Develop and implement project on community pharmacy establishment
* Availability of pilot garden in the college
* High managerial commitment to implement community service
* Assigning joint task force for job facilitation
* Availability of motivated students to implement the program
* Establish strong partnership b/n the college and EPSA through MOU
 |  **Weakness** * The program is not Budgeted
* Limited collaboration
* absence of formal delegation for joint task force
 |
| **Opportunity** **Politically** * Promotive and preventive health policy at the community level
* Availability of health service extension program & agriculture extension program
* Availability of schools & health institution for dissemination of information

**Economically** * Availability of local resource to implement community service ***Socially***
* Acceptance for community health service by the community
* Accessible & cooperative practical sites
* Proximity of Gondar university for consultancy and support
* ISO 9001, 2015 certification of EPSA Gondar hub

***Technologically*** * Accessibility of internet
* web site development ***Demographically***
* Favorable climate to implement gardening
* Large no of population to implement the service
 | **Threat** **Politically** * RHB & FMOH give more emphasis for education than community health service activities of the college & EPSA
* Peace & security Problem
* Occurrence of corona epidemic

**Economically** * Adequate budget may not be allocated

***Socially*** * Community tiredness

***Technologically*** * Expensive agricultural technology to implement community health service

***Demographically*** * The college & EPSA catchment area has shortage of water source to implement gardening
* Difficulty of rent for community pharmacy
 |

**3. Problem identification/weakness & threat/**

* Limited collaboration
* The program is not Budgeted
* RHB give more emphasis for education than community health service activities of the college and EPSA
* Peace & security problem
* occurrence of corona epidemics
* Adequate budget may not be allocated
* Community tiredness
* Expensive agricultural technology in applying for community service
* The college and EPSA catchment area has shortage of water source to implement gardening

**4. Objectives**

**General Objective:**

* To develop the capacity of the college and EPSA by mutual relationships through training, material support, consultation, experience sharing and discussion in order to solve community problems

**Specific objectives**

* To solve problems of the college & EPSA jointly
* To identify & intervene major **health** problems of the community based on their need
* To identify & intervene **social** problems of the community (school children, youth, women, elderly and disabled individuals)
* To identify & intervene **economical** problems of the community (school children, youth, women, elderly and disabled individuals)

**5. Strategies**

* Search resources from stakeholders /regional & national
* Mobilization & utilization of resources in the college & EPSA
* Advance intersectoral collaboration & capacity
* Promote communication of leaders with stakeholders
* Conduct discussion forum with stakeholders
* Public relation and networking
* Formation of task force
* Communicate universities and medias to promote the project
* utilization of technology
* Consult field experts
* Recognition and rewarding of excellent performance

**6. Action plan & budget**

|  |  |  |  |
| --- | --- | --- | --- |
| **No**  | **Activities**  | **Years in E.C** | **Budget** |
| **2014** | **2015** | **2016** | **2017** | **2018** |
| 1  | prepare the Plan  | X  | X  | X  | X  | X  | 11,700x5 |
| 2  | Established community pharmacy  | 1  | 1  | 1  | 1  | 1  | 800,000x5  |
| 3  | caring of trees  | X  | X  | X  | X  | X  | 75,000x5  |
| 4  | Preparation of land for plantation  | X  | X  | X  | X  | X  | 10,000x5  |
| 5  | Plantation of seedling in the compound  | X  | X  | X  | X  | X | 20,300x5  |
| 6  | conduct community diagnosis  | 1  | 1  | 1  | 1  |  | 13,500x5  |
| 7  | facilitate economic, learning and technological opportunity  | X  | X  | X  | X  | X  | 45, 000x5  |
| 8  | Screen chronic & acute illness/HTN, DM, HIV/AIDS & mal nutrition /  | 200  | 600  | 700  | 800  | 1000  | 20,000x5  |
| 9  | Conduct review meeting for the staff, joint task force & management  | 4  | 4  | 4  | 4  | 4  | 438, 500x5 |
| 10 | Provide & search scholarship for the staff  | 3  | 4  | 5  | 6  | 7  | 8,400.00  |
| 11 | Provide Medical supplies, pharmaceuticals & laboratory equipments  | X  | X | X | X | X | To be determined  |
| 12  | Screen disabilities & Elderly  | 10  | 20  | 30  | 40  | 50  | 5,000x5  |
| 13  | Renovate latrine  | 1  | 1  | 1  | 1  | 1  | 50,000x5  |
| 14  | Construct latrine  | 10  | 10  | 10  | 10  | 10  | 110,000x5 |
| 15  | Community mobilization workshop  | 1  | 1  | 1  | 1  | 1  | 150,000x5 |
| 16  | Conduct supervision in practical site & community  | 2  | 2  | 2  | 2  | 2  | 16,800x5  |
| 17  | Search resource  | X  | X  | X  | X  | X  | 8,400x5  |
| 18  | experience sharing from Varity of organization  | 1  | 1  | 1  | 1  | 1  | 8,400x5 |
| 19  | Advocate performance with banner & media  | X  | X  | X  | X  | X  | 1,200x5  |
| 20  | Preparation of proposal & project  | 2  | 2  | 2  | 2  | 2  | 16,800x5  |
| 21  | Provide transportation service during emergence  | 4  | 4  | 4  | 4  | 4  | Using available resource |
| 22  | Furnish community pharmacy and community service office  | X  | X  | X  | X  | X  | Using available resource  |
| 23  | Distribute fruit seedling for Teda communities  | 100  | 200  | 300  | 400  | 500  | 18, 400x5  |
| 24  | Search sponsor for student graduation ceremony  | 1  | 1  | 1  | 1  | 1  | -  |
| 25  | Conduct action research concerning community service  | 1  | 1  | 1  | 1  | 1  | 16,800x5  |
| 26  | Donate blood for patients  | 4 x  | 4x  | 4x  | 4x  | 4x  | -  |
| 27  | Purchas drug from EPSA  | 1  | 1  | 1  | 1  | 1  | To be determined  |
| 28  | Create job opportunity  | 2  | 2  | 2  | 2  | 2  | “  |
| 29  | provide opportunity for cooperative training site for THSC pharmacy students  | 6  | 6  | 6  | 6  | 6  | “  |

**7. Monitoring and evaluations**

* meeting in every two week
* Report activities in every three month & annually not more than 5 days after the previous month is completed
* Document every information on the minutes
* Evaluations of activities in every three month
* Site visit

**8. Annex**

I. Organogram for EPSA & THSC Community service

Community pharmacy building committee

Joint task force members

Community service coordinator

EPSA & THSC leaders